



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

about the results of the work of the external expert commission on the evaluation for the compliance with the requirements of standards of the specialized accreditation of educational programs

Specialty: 1211000 “Sewing production and
Clothes’ modeling”

Qualifications: 1211032 - Seamstress,
1211062 - Tailor,

1211072 - Fashion Designer - Cutter

1209000 “Weaving production” (by types)

Qualification: 120901 2 - Weaver

SMMC “College of the light industry and the service”
from “22nd” to “24th” November 2018

**AN INDEPENDENT AGENCY OF THE ACCREDITATION AND
THE RATING**
External expert commission

*It is addressed
To the Accreditation
Council of the IAAR*



Независимое агентство
аккредитации и рейтинга

IAAR
**An Independent Agency
of the Accreditation and the Rating**

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Shymkent city

“22nd” November 2018

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(I) THE LIST OF THE NOTATIONS AND ABBREVIATIONS

RK	Republic of Kazakhstan
SCES	State Compulsory Educational Standard
SPDESRK	State Program of the Development of Education and Science of the Republic of Kazakhstan
TaPE	Technical and professional education
AAP	Administrative agricultural part
SAC	State Attestation Commission
EW	Educational work
IT	Informative technologies
ICT	Informative and communicative technologies
AW	Academic work
EPW	Educational and productive work
EPW	Engineering-pedagogical workers
CTP	Calendar-thematic plan
MA	Methodical association
MES	Ministry of Education and Science
ALPT	Assessment of the level of professional training and qualification acquisition on professions
EP	Educational program
CLIS	College of Light Industry and Service
SCC	Subject-cycle commission
WC	Working curriculum
WP	Working program
TC	Typical curriculum
TMC	Training and methodology complex
QMS	Quality Management System

(II) INTRODUCTION (1-2 pages)

In accordance with the order of No.109-18-DPK from 13th November 2018 of the Independent Agency of Accreditation and Rating in SMMC “College of Light Industry and Service” of Shymkent city, the visit of an external expert commission (EEC) was held from 22nd to 24th November 2018, an assessment of the compliance of educational programs: 1211000 - Sewing production and clothes’ modeling, qualifications: 1211032 - Seamstress, 1211062 - Tailor, 1211072 - Fashion Designer - Cutter, 1209000 “Weaving Production” (by types), qualification 1209012 – Weaver, on the specialized accreditation standards of IAAR was made.

The report of the external expert commission (EEC) contains an assessment of the compliance of the represented educational programs of the education organization to the criteria of IAAR, recommendations of the EEC for the further improvement of the educational programs and the parameters of the educational programs’ profile in SMMC “College of Light Industry and Service” of Shymkent city.

1. **Chairman of the commission** – Mekebayeva Nazym Ablezovna, the Deputy Director on the Academic Affairs of the MSOPE “College of Tourism and Hospitality Industry” (Almaty);
2. **Foreign expert** – Sosnin Vyacheslav Viktorovich, Director of the Center “Union” (Omsk city, Russian Federation);
3. **Expert** – Musina Gaukhar Kafarovna, a teacher of special disciplines of the MSOPE “North Kazakhstan Professional Pedagogical College”, (Petropavlovsk city);
4. **Observer from the Agency** – Bekenova Dinara Kairbekovna, a project manager of the accreditation of the organization of the TaPE IAAR (Astana city);
5. **Employer** – Togataev Torabek Usembekovich, Head of the Department of “Technology and Design of Textile Materials” of South Kazakhstan State University named after M.Auezov (Shymkent city);
6. **Student** – Kanlybayeva Danael Myrzakalikyzy, a student of the 3rd course of the specialty “Design” of the private enterprise “College “Parasat” (Shymkent city).

(III) REPRESENTATION OF THE EDUCATION ORGANIZATION (1-3 pages)

SMMC “College of Light Industry and Service” of the education management of South Kazakhstan district is the basic college for the training of personnel for the light industry in Turkestan district. The college was founded in 1966 as the State professional technical specialized school №124.

1. UVTS No.124 was renamed into Technical School No.26 by the order No.234 of the State Professional Education of the KazSSR from 25th June 1976.

2. TS No.26 was renamed into STVS No.5 by the order No.220 of the State Professional Education of the KazSSR from 3rd August 1984.

3. SPTSS No.5 was renamed into TCC No.5 on the basis of the order No.476 of the Education Department of South Kazakhstan district from 6th August 1996.

4. TCC No.5 was renamed into SI PS No.5 according to the decree No.175 of the Akimat of South Kazakhstan district, dated on 2nd May 2002.

5. SI PS No.5 was renamed into SCES PL No.5 according to the decree of the Akim of South Kazakhstan district for No.19, dated on 21st January 2008.

6. SMMC “Professional Lyceum No.5” of the Education Department of the Akimat of South Kazakhstan district was renamed into “College No.5” of the Education Department of South Kazakhstan district according to the decree of the Akimat of South Kazakhstan district for No.394 from 24th December 2012.

7. SMMC “College No.5” of the Education Department of SKD, renamed into “College

No.5” of the Education Department of the Youth Policy and Language Development of SKD, according to the decree of the Akimat of SKD No.13 from 23rd January 2015.

8. SMMC “College No.5” of the Education Department of the Youth Policy and Language Development of SKD was renamed into SMMC “College No.5” of Education Department of South Kazakhstan district in accordance with the decree of the Akimat of South Kazakhstan district No. 99, dated on 5th April 2016.

9. SMMC “College No.5” of the Education Department of SKD was renamed into SMMC “College of Light Industry and Service” of the Education Department of SKD for No.344 from 7th December 2017.

According to the general license No.KZ19LAA00010820, dated on 26th January 2018, issued by the Department on the Control in the sphere of Education of SKD, SCES of the Republic of Kazakhstan No.1080 - dated on 23rd August 2012, the Governmental Decisions of the Republic of Kazakhstan dated on 13th May 2016 No.292 About the Amendments and Additions to the Resolution of the Government of the Republic of Kazakhstan dated on 23rd August 2012 No.1080 “About the approval of the State Compulsory Educational Standard of education of the relevant levels”, of the Order of the Ministry of Education and Science of the Republic of Kazakhstan dated on 22nd January 2016 No.72 “About the Amendments and Additions to the order of the Ministry of Education and Science of the Republic of Kazakhstan dated on 15th June 2015 No.384 “About the approval of the typical curriculum plans and the model curriculum programs on the specialties of technical and vocational education”. The college of the light industry and service trains the personnel for sewing and weaving production according to two educational programs:

1. Specialty 1209000 “Weaving Production” (by types)
Qualification 1209012 “Weaver”
2. Specialty 1211000 “Sewing production and modeling of clothes”
Qualifications 1211032 – “Seamstress”
1211062 – “Tailor”
1211072 - “Fashion Designer – Cutter”
1211093 – “Technician-Technologist”

The main structural subdivisions of the college are: the department, the subject-cycle commissions, which manage the certain areas of college activity. Subdivisions are official groups of the employees, responsible for the performing a specific set of functions. The functions and activities’ direction of the department and the SCC are set in the relevant positions.

The financial condition of the college is sustainable. There is no accounts payable with suppliers, wages, and taxes.

Today the college has a perfect material and technical base and an equipment of the educational process, allowing conducting the training lessons in the light of modern requirements. The college attaches a great importance to computerization, for this purpose the computer classes have been created, which are used in training lessons for holding the current, intermediate and final control of students' knowledge.

The college is actively implementing the information and communication, interactive and innovative technologies, there is a college site. A common student database has been created. All college documentation is available for the work of the management staff. Personal computers and computer classes are connected to the Internet. There is a local network.

In 2012, the college passed the state attestation.

№	Teachers, masters p/o	Total	Pedagogical experience				
			till 3 years	from 3 till 10 years	from 10 till 20 years	from 20 till 30 years	above 30 years

1.	Teachers	51	6	8	27	5	5
2.	Masters p/o	33	2	18	9	1	3
3.	General quantity	84	8	26	36	6	8

Contingent of the educatory:

Academic year	2015-2016 a.y.	2016-2017 a.y.	2017-2018 a.y.	2018-2019 a.y.
A set of students in total	267	298	411	392
Quantity of graduates in total	262	229	278	-

The contingent of the students on educational programs is formed from the groups, the training in which is conducted in the State, Russian languages in full-department form.

DESCRIPTION OF PREVIOUS ACCREDITATION PROCEDURE (1-2 pages)

SMMC “College of Light Industry and Service” of Shymkent city for the first time undergoes the procedure of accreditation of educational programs.

(IV) THE DESCRIPTION OF THE VISIT OF EEC (1-2 pages)

The work of EEC was carried out on the basis of the Program of the visit of the expert commission on specialized accreditation of educational programs in the SMMC “College of Light Industry and Service” in the period from 22nd November to 24th November 2018.

To obtain the objective information about the quality of educational programs and the entire infrastructure of the college, clarifying the contents of the self-assessment reports, the meetings were held with: the director, the deputy director on academic work, the deputy director on EPW, the deputy director on EW, the deputy director on AP, the head of the department, the representatives of SCC, methodologist, the head of personnel department, chief accountant, teachers, nurse, chef, students, graduates, employers and parents of students. In total, 330 people took part in the meetings.

Details about the staff and students, who participated in the meetings:

Category of participants	Quantity
Head	1
Deputy Head	4
Head of Department	1
Representatives of SCC	6
Chief accountant	1
Head of personnel department	1
Teachers	56
Employees	4
Students	130
Graduates	54
Employers, social partners	20
Parents of students	51
Total	330

In the course of work of the EEC, a visual inspection of the college infrastructure was

conducted: the classrooms, computer classes, a library, a reading room, a conference room, the laboratories, a gymnasium, a medical center, a canteen. The documentation of the departments implementing the accredited educational programs was also studied.

During the second day, the following practices were visited:

Educational program	Time	Enterprise	Address	Head of the company
1211000- Sewing production and modeling of clothes 1211062-Tailor	14.15	LLP "Garment Factory "Gaukhar"	Samal mcr., Kaziev str. w/n	Khalbaeva Anipa Lesbekovna
1211072- Fashion designer-cutter	15.00	EC «Komek-Bolahsak»	T.Ryskulov str., w/n	Tilepbergenov Azimbek Satimbekovich
1211032- Seamstress	15.30	LLP «Alatex»	Tashenov str. №99B.	Sanzharova Klara Aripzhanovna
1211032- Seamstress	16.30	LLP «Kazplast»	Turekulov str. w/n	Orazalieva Dildagul Sugirovna
1209000- Weaving production	14.30	LLP «Alem BT»	Sayram r/n, Zhuldyz l/m SEZ "Ontustik"	Balabiev Maksat Karimovich
	15.00	LLP «Bal Textile»	Sayram r/n, Zhuldyz l/m SEZ "Ontustik"	Oguz Durru
	15.30	LLP "Nazar Textile"	Sayram r/n, Zhuldyz l/m SEZ "Ontustik"	Arystanov Abubakir
	16.00	LLP «Azala Cotton»	Sayram r/n, Zhuldyz l/m SEZ "Ontustik"	Onlanbekov Darkhan
1211000- Sewing production and modeling of clothes	16.30	LLP "AGF Group"	Sayram r/n, Zhuldyz l/m SEZ "Ontustik"	Nasyrov Fathulla Bahramovich

Experts from the EEC also attended the classes in the production workshops and in the lessons:

Workshop number	Full name of the responsible person	GP	Group	Discipline
№9	Abashova Irina Viktorovna	1211072- Fashion designer-cutter	631	Industrial training
№6	Sakhova Aidana Anuarbekovna	1211032- Seamstress	836	Industrial training
№7	Umirbaeva Altynai Murzabekovna	1211032- Seamstress	837	Industrial training

№8	Dosalieva Zhansaya Maratovna	1211072- Fashion designer- cutter	839	Industrial training
№3	Tairahunova Saltanat Ashirovna	1211072- Fashion designer- cutter	838	Industrial training
№7	Dzhaksybayeva Kumisay Dauletovna	1211062- Tailor	733	Industrial training
№2	Ainabekova Zhanna	1211062- Tailor	734	Industrial training

Analysis of attendance of classes demonstrates a good, high-quality teaching staff, a sufficient theoretical and practical level of training. In the classroom, teachers use the modern learning technologies. Systematically improve their skills. An analysis of the activities of the college teaching staff demonstrates the team's desire to improve the quality development of the college.

(V) THE CONFORMITY TO THE SPECIALIZED ACCREDITATION STANDARDS **(20-40 pages)**

6.1. Standard "Management with the educational program"

An evidence part

Management and implementation of EP in the following specialties: 1211000 "Sewing production and modeling of clothes", qualifications 1211032 - Seamstress, 1211062 - Tailor, 1211072 - Fashion Designer - Cutter, 1211093 - Technician-Technologist, 1209000 "Weaving Production" (by types), qualification 1209012 - The weaver is carried out in accordance with the regulatory-legal documents of the Republic of Kazakhstan and the College's Strategic Development Plan, which defines the mission, goals and objectives. Since 2014, the college has resumed training in EP 1209000 "Weaving Production" (by types), based on the state license series No. KZ19LAA00010820, dated on 26th January 2018 and SCES of the RK No.1080, dated on 23rd November 2012.

The college introduced an inclusive education since September 2014, where the students with hearing impairment are trained.

From 2010-2011, on the basis of a strict regime CI67/4 of the correctional institution, the training of convicted women was organized in EP 1211000 "Sewing production and clothes' modeling", qualification 1211062 "Tailor" with a 10-month training period. Upon graduation, the graduates are issued the certificates about professional training. The administration of the institution CI67/4 works in close cooperation with the college and annually places a state order.

In the framework of the project for the implementation of the "Program for the Development of the Productive Employment and Mass Entrepreneurship for 2017–2021 years", approved by the Decree of the Government of the Republic of Kazakhstan No.919 dated on 29th December 2016, on the basis of college the short-term vocational training courses are held.

In college, the training is conducted in Kazakh and Russian languages. In the 2017-2018 academic year, only 35 groups, from them with the Kazakh language of education - 32, with the Russian language of education - 3 groups. In the 2018-2019 academic year, only 40 groups, from them with the Kazakh language of education - 33, with the Russian language of education - 7.

The mission, vision and strategic goal of the college are corresponded to the goals, objectives and priorities of the national education system, which is expressed in the college's desire to constantly improve the level of training of specialists, to promote the development of regional industries in every way and purposefully form a harmoniously developing personality. In forming the mission, goals and objectives of the college, its personnel potential, as well as many years of experience in the field of education, are taken into account.

There are plans for the development of educational programs that are systematically updated and actualized. The college management system is focused on adhering to the principles of collegiality and transparency. The highest governing body is the Pedagogical Council. The implementation of the plan for the development of educational programs and the effectiveness of the implementation of the plan in life is monitored through the forms and content of the control of the results of mastering. The implementation of the EP is carried out on the basis of the educational and methodical complex of the specialty (EMCS) and the educational and methodical complex of disciplines (EMCD). EMCS is one of the main documents of the methodological support of the specialty. EMCS is equipped with compulsory structural elements within one year from the beginning of the introduction of SCES into the specialty.

Information on the list and content of the studied disciplines on educational programs, the schedule of the educational process is available on the college website <http://www.5college.kz/>, and is provided by the admission committee to applicants for admission, students - in educational hours and introductory classes, parents – in the meetings. Employers familiarize themselves with the content of the studied disciplines in the development and coordination of working curricula. The structure of educational programs provides for various types of activities that contribute to the development of students' professional competencies: theoretical and practical classes (laboratory, seminar, individual), the implementation of independent and control works, diploma work.

An analytical part

The EEC members note that the students are provided with the equal opportunities for learning regardless of the language of education - everyone is provided with educational and additional literature in the language of education, and the teaching staff is also equipped to conduct the educational process. The EEC members were convinced that educational programs were developed in accordance with the Model Curricula, approved by the order of the MES of the Republic of Kazakhstan dated on 22nd January 2016 №72 on EP “Sewing production and modeling of clothes” and with the Resolution of the Government of the Republic of Kazakhstan dated on 13th May 2016 No.292 “About the amendments and additions to the Resolution of the Government of the Republic of Kazakhstan dated on 23rd August 2012 No.1080 “About approval of the state educational standards of all levels of education”. The process of preparing the documents at the college level is coordinated by the Deputy Director for Academic Affairs, the Head of the Department and the Methodologist. A significant role is played by the methodical council of the college and subject-cycle commissions.

All procedures and processes of the college are aimed at maintaining and developing the achieved level of the quality of education. This is evidenced by the stability of students' educational achievements, the recognition of graduates of EP and the quality of their professional activities and career growth.

Members of the EEC note that a feature of this college is the introduction of inclusive education since 2014. At present time, the college trains 5 groups, whose contingent is 61 people with hearing impairment. Achievement for themselves teachers have determined that in these groups not a single student was lost, 2 groups had already graduated, their employment was 100%. It is gratifying that the college has established strong ties with social partners, on the basis of the enterprises' data, students undergo the professional practice, and after graduation they get a job in this region.

The data collected indicate that the vast majority of students (95.6%) are fully satisfied with the level of fair assessment of exams and certification. At the same time, teachers believe that the mission and strategy of the college is successfully reflected in the curricula and assessment procedures (total average 71.4%). Also, 61.9% of teachers stated that the work on the advanced training of IPD was well organized. At the same time, 93.3% of the surveyed students are satisfied with the quality of curricula and teaching methods in general.

The survey of teachers, conducted during the visit of the EEC of the IAAR, showed that the involvement in the process of making managerial and strategic decisions is good - 76.2%. At

the same time, there are no teachers who are not satisfied with the level of stimulation and involvement of young specialists in the educational process; 71.4% are satisfied with the level of innovation promotion.

Analyzing the work on the standard “Management with the educational program”, it can be noted that the success of the implementation of the educational program is determined primarily on the basis of a systematic, purposeful and effective implementation of the goals and development plan of the educational program.

Strong sides:

- the introduction of inclusive college education
- basic college for the training of personnel for light industry in the region;
- equipment with modern sewing equipment of training workshops;
- ensuring equal access and creating conditions for technical and vocational education.
- the TaPE organization demonstrates the development of a plan for the development of EP, its focus on meeting the needs of the state, interested people and students;
- the TaPE organization ensures the adequacy of the EP development plan to the available resources, the needs of the labor market and the educational policy of the Republic of Kazakhstan;
- the TaPE organization systematically collects, accumulates and analyzes information on the implementation of the EP and conducts self-examination in all directions, develops and revises the development plan of the EP
- the OP direction presents an evidence of the transparency of the educational program management system
- the TaPE organization demonstrates the presence and evidence of intensive use in the management processes of the EP system for the collection and analysis of statistics.

Weak sides of EP:

- the development plan of the EP should be publicly discussed with the representatives of all interested parties, on the basis of proposals and amendments of which the authorized collegial body of the TaPE organization makes changes to the project.
- in the TaPE organization, all the main business processes governing the implementation of the EP should be documented.
- the head of the EP must demonstrate the successful functioning of the quality assurance system of the EP, including its design, management and monitoring, their improvement, making decisions, based on the facts.

Recommendations of EEC:

- continue to work on mechanisms for accessibility to the public media through the college's official website of information about professional, personal development and the achievements of the best teachers, in order to disseminate best practices.
- to involve the participation of social partners in the development, updating and coordination of educational work programs
- continue work on updating and equipping offices and workshops with interactive equipment
- continue work to provide EP with modern educational and methodical literature on special disciplines in the Kazakh language
- continue to work on the staffing of the laboratory base, which requires the modern training equipment in the specialty “Weaving production”.

EEC notes that the specialized profile of the college according to this standard contains strong-3 and 16 - satisfactory, implies the improvements-3

6.2. Standard “Specificity of the educational program”

An evidence part

Educational programs for the preparation of students in the field of specialization are developed on the basis of TaPE in accordance with the order of the MES of the Republic of Kazakhstan No.384 dated on 15th June 2015. The implementation of the educational program “Sewing production and modeling of clothing”, “Weaving Production” is aimed at performing the tasks in accordance with the mission of the college.

In accredited specialties within the framework of measures for the formation of a graduate model, the preliminary work was carried out by working groups, which included members of the administration, teachers of special disciplines, and members of student activists. Each model of the graduate of the educational program includes knowledge, skills, abilities, competencies, personal qualities. Qualifications received upon completion of the educational program are defined and fixed in the model of the graduate. The model of the graduate is objectively justified taking into account the mission, goals and strategies for training a specialist. The graduate model is a set of qualities and skills formed as a result of the implementation of the EP and the formation of students' professional competence. The model of a graduate of the State Enterprise “College of Light Industry and Service” was reviewed and approved by the decision of the Pedagogical Council on 3rd January 2018, protocol No.3.

Cooperation with social partners: joint participation in the development of basic vocational educational programs; participation in career guidance work with applicants; organization and conduct of educational and industrial practice. Graduates successfully work at light industry enterprises as the seamstresses, tailors, fashion cutters, technologists of production workshops.

The structure and content of the EP is determined by the State Compulsory Education Standard of the Republic of Kazakhstan. Technical and vocational education. The main provisions No.1080 from 23rd November 2012, TEP No.384 from 15th June 2015 establish the requirements for the content of education and the level of training of personnel. The educational process for educational programs is carried out on the basis of working curricula. College educational programs include: the theoretical training, including the study of cycles of basic and major subjects; the vocational training; professional practice; intermediate and final certification. According to the educational program 1211000 - “Sewing production and modeling of clothes”, curricula were developed that provide for the modular study of disciplines in compliance with the logical sequence of studying disciplines. EP 1209000 “Weaving Production” (by types), implemented in the “College of Light Industry and Service”, is a system of documents, developed and approved by the college taking into account the available resources and labor market requirements based on the SCES of TaPE. The relevance and modernity of the content of academic disciplines is ensured by the close cooperation of the team with social partners. Each teacher of a special cycle, taking into account the requirements of modern production, makes adjustments to some of the themes of the work program.

By the results of mastering each module, including the results of professional practice, qualification exam and final certification, the level of development of basic and professional competence of students is assessed.

The structure of the educational program provides for various types of activities, the content of which contributes to the development of basic and professional competencies of students, taking into account their personal characteristics.

Professional practice is conducted in accordance with the legislative acts of the Republic of Kazakhstan. To conduct professional practices, tripartite agreements “On Social Partnership” have been concluded with enterprises and organizations of the city and region, defined as bases of practice. Control over the passage of professional practice is carried out by the masters of industrial training and teachers of special disciplines, appointed by the order of the college according to tariffication.

The implementation of the EP is carried out on the basis of the educational and methodical complex of the specialty (EMCS) and the educational and methodical complex of disciplines (EMCD). For all disciplines of the educational program 1211000-Sewing production and modeling of clothing, 1209000-Weaving production EMCS is developed.

The teachers introduce their practical achievements into the educational process. They use in the educational process the copyright material, which is obtained by the ISBN in the National Printing House, the teachers Tagaeva G.Zh., Zholdasbekova S.A., Nurzhanbaeva Zh.O., Mamedov R.A., Bitemirova M.K., Begimkulova A.S., Umerbaeva A.M., Valitova L.M., Beisebayeva R.T., Abashova I.V. and others. Master of industrial training college, the master of Degree M.O. Alimbetov together with the Cand.of Tech.Sc., an associate professor of the department “Technology and design of textile materials” of the SKSU named after M.Auezov, T.U.Togatayev a manual “Sewing materials and planning the jewelry” was elaborated for the theoretical education on specialties.

The final attestation of students is carried out in the form of state control of educational achievements and is aimed at determining whether the knowledge, skills and competencies and competencies received by them meet the requirements of state obligatory educational standards in the specialty. The complex exam in the specialty includes special disciplines of the educational program. The procedure of the protection of the thesis corresponds to the Model Rules for the ongoing monitoring of progress, intermediate and final certification of students of TaPE. The results of the final attestation are drawn up by protocols in accordance with the order of the MES of the Republic of Kazakhstan dated on 23rd October 2007 No.502 “On approval of the form of documents of strict accountability used by organizations in educational activities” (with additions and changes, the order of the MES of RK dated on 29th August 2016 No.531).

An important indicator of the relevance and actuality of educational programs, their compliance with current trends in education is the academic mobility of students and teachers.

Students and teachers of the college take an active part in various research and professional competitions of the college, region, republic and beyond, taking prizes: the International Championship World Skills Russia-2017 in Krasnodar, Murzakhmetova Yulduz took the III prize place, the Regional Championship “World Skills Kazakhstan-2017” a 2nd year student Aral Aida took the 1st prize place, the Regional competition among educational institutions of TaPE “The Best Master of Industrial Training 2017” senior master, master of production training Bitemirova Meruert won the Grand Prix, the Regional Competition “Modernization of Kazakhstan 3.0: preparing Competitive Specialists” in the competence of “Design and modeling of clothes” the master of industrial training Bitemirova Meruert and 2nd year student Bazarbai Moldir took the 1st place among TaPE organizations, the Regional Championship World Skills Kazakhstan-2018 3rd year student Eshmatova Madina won the 1st prize place, the III Republican professional skill contest “World Skills Belarus 2018” on the competence “Fashion Technology” in Minsk city, 3rd year student Eshmatova Madina was awarded the Diploma of the participant.

The college organizes the professional circles: Felt products, Yarn products, Golden scissors, Silk thread, Exclusive, “Symbat” club and the electives, where students develop their intellectual and professional skills. Every year, students together with the masters of p/e participate in the creation of collections: the “Symbat” collection, “Kerbez Aru”, “Zhadiger”, “NaidFashion”, “Megavoylok”, “Syrgalym”, “Syrlly Ornek”, and “Kurak alemi”. College students have the opportunity to realize their creative potential in creative performances.

An analytical part

In the curricula on specialties all disciplines are consistent with the objectives of the educational program, the logical relationship is traced by a combination of a mandatory component (the list of disciplines for the curriculum), a component of choice (the disciplines, defined by the educational organization) and an additional type of training (optional).

In drawing up the plans and training programs, the influence of the disciplines on the formation of basic and professional competences, skills and knowledge blocks in students is taken into account. The amount of time allotted for the development of programs and their components is sufficient to obtain the stated results. The working curricula provide a logical sequence of theoretical and practical training, a concentrated form of their implementation. The form and content of monitoring the results of mastering programs are close to the conditions of

professional activity and allow assessing students' readiness for solving the professional tasks. The effectiveness and the main result of all aspects of the activities of educational programs are evaluated by the employment of graduates.

Graduates who have mastered the basic vocational educational program of secondary professional education in these specialties are prepared to master the basic professional educational program of higher vocational education and have the opportunity to continue their studies in higher educational institutions.

Strong sides/Best Practices

- the management of EP provides the equal opportunities for students, including regardless of the language of education
- the management creates the conditions for the effective development of EP

Weak sides:

- the management of EP must ensure the systematic development, implementation and effectiveness of active teaching methods and innovative teaching methods

EEC recommendations

- to ensure the systematic development, introduction and effectiveness of active teaching methods and innovative teaching methods
- the administrations to strengthen the control over maintaining strict reporting documents;

EEC notes that the specialized profile of the college according to this standard contains strong - 2 and 20 - satisfactory, implies the improvements-1

6.3. Standard "Teaching staff and the effectiveness of teaching"

An evidence part

The main resource of the educational process is the teaching staff, which consists of full-time teachers and involved specialists from the production. The presence of qualified teachers allows students to provide relevant high-quality knowledge, strengthen the position of the college in the market of educational services. Analysis of the quantitative and qualitative composition of teaching staff and work on its improvement are the subject of constant attention of the college management.

Staff recruitment is carried out according to the qualification requirements established by the order of the Minister of Education and Science of the Republic of Kazakhstan dated on 13th July 2009 No.338 by interviewing method and examining the resumes. Admission to work is carried out by concluding an employment contract in writing in two copies, each of which is signed by the director and the employee. The labor contract stipulates the conditions, considered by the Labor Code of the Republic of Kazakhstan: the mode and duration of working time, the amount of workload, benefits, compensations, rights and obligations of the parties. The regulations on structural units and job descriptions for all college employees are developed and approved. Each engineering and pedagogical employee of the college is familiar with the content and nature of labor according to the job description. The number and composition of the teaching staff are planned based on the needs of the educational process of the EP, the regulatory training load on one full-time teacher and a contingent of students. The volume of teaching load for teaching staff is set on the basis of the number of hours in the curriculum, curricula programs, staffing and other specific conditions.

All teachers have a basic education, corresponding to the subjects disciplines. Selection and recruitment of the PPS is carried out by competition, in accordance with basic education and practical experience.

The workload of teaching staff for the new school year is distributed at the end of the school year and is included in the charging of the teaching load. In general, it can be stated that the EP is

fully staffed with qualified teaching staff (according to the staffing table) for the entire period of study.

The staffing of PC that ensures the implementation of EP of accredited specialties in basic education contains 100% and corresponds to the profile of training students. Teachers in accordance with the qualification requirements are involved in the development and implementation of educational programs, in accordance with the curriculum and schedule of the educational process, are responsible for the quality of education of students; make suggestions for improving the educational process. Masters of industrial training provide students mastering advanced labor methods, modern equipment and production technology, equipment maintenance and operation, participate in work with social partners in conducting training (work experience), prepare students for performance of qualification works and passing qualification examinations.

Since 2016, considerable attention has been paid by the college's direction to the advanced qualification training, retraining and internship in foreign educational institutions. (Order of the Ministry of Education and Science of the Republic of Kazakhstan dated on 10th March 2016 No.193 "On approval of educational programs for advanced training courses for teachers of technical and vocational education organizations").

Information about the passage of advanced training courses and internships:

Title	2015	2016	2017	2018 on June month
PK courses	34	44	52	57
From them Republican	17	44	37	20
From them regional	17	-	15	37
Internship	1	1	5	1
From them in abroad	1	1	5	1

Teachers and masters of industrial education undergo advanced training courses at the Interregional Center for the Advanced Training of Teachers of the Technical and Vocational Education System of South Kazakhstan State University named after M.Auezov, in the FAO NCPD "Orleu" of the Institute for the Advanced Training of Teachers in SKD, on the basis of the NJSC "Holding Kasipkor".

College Director Tagaeva G.Zh. took the advanced training courses from 26th till 31st October 2014 in Switzerland (Zurich, Basel), Germany (Freiburg) and France (Strasbourg) under the program "Dual Vocational Education System of European Countries". Advanced courses in the Czech Republic in the Center for Internships in Prague "AHOJ! student" in the period from 22nd November 2017 to 20th December 2017, the master p/e Barabanov I.V. (Certificate of Internship) had passed. Short-term internship from 20th November to 21st December 2017 for the teachers of technical and vocational education institutions in Finland in Hämeenlinna on the basis of Häme University of Applied Sciences (HAMK) - the master of industrial training Kovalenko O.A. had passed (Certificate HAMK UNIVERSITY OF APPLIED SCIENCES). In the Republic of Belarus in Minsk city, during 20th – 24th November 2017, on the basis of the Republican Institute of Vocational Education under the program "Organization and maintenance of advanced training in the field of fashion technology", the Deputy Director EPW M.G.Bekmanova, the Senior Master M.B.Bittemirova, the Master of Industrial Training A.A.Seydullaeva had passed.

In 2014, on the basis of the "Institute for Advanced Studies" of the international professional academy "Turan-Profi" under the program "Modular Program and Dual Training" on the topic "Modern Methods of Vocational Training", 4 teachers of special disciplines and 13 masters of p/e took the courses.

In connection with the introduction of inclusive education in a college (a group of

hearing-impaired and not hearing), in 2014 on the basis of the Center “Information services for young people of Kazakhstan” the teacher-psychologist Sarsenbayeva A., 7 teachers of general education disciplines, 3 teachers of special disciplines, 6 masters had passed the basic courses of sign language.

In 2016, from 24th October to 28th October, the Deputy Director on AW, Bozaeva Zh.A., teacher of special disciplines Valitova L.M., teacher of special disciplines and master of p/e Kovalenko O.A. participated in the work of seminar-practice “Advanced training is one of the tools of the professional development of engineering and pedagogical personnel of the TaPE system” for the teachers (coaches) of the TaPE organizations in Astana, organized by the NJSC “Holding “Kasipkor” of the Professional Education Center. The aforementioned college employees were awarded a certificate of receiving the status of “Freelance Trainer of NJSC “Holding “Kasipkor”. (Order of the NJSC “Holding “Kasipkor” dated on 9th June 2016 No.29-P and dated on 19th October 2016 No.77-P).

In 2017, in Astana city, the Deputy Director on AW Bozaeva Zh.A., teacher of special disciplines Valitova L.M., teacher of special disciplines and master of p/e Kovalenko O.A. participated in the training seminar “Improving the content of the process in the organizations of the TaPE of the RK” for freelance trainers of NJSC “Holding “Kasipkor” and also took the courses of re-preparation: Bozaeva Zh.A., Valitova L.M., Kovalenko O.A. The Deputy Director on EPW Bekmanova M.G. in April 2017 in Astana, received a participant certificate in the Training Program for experts from World Skills Academy Russia, and in May 2017, she received a certificate from a participant in the demo session of the World Skills Russia Academy as the “Director of College of World Level” in the framework of the business program of the Final V National Championship “Young professionals (World Skills Russia)” in Krasnodar. In 2018, in Minsk, in the EO “Republican Institute of Vocational Education” of the Republic of Belarus, the deputy director on EPW M.Bekmanova, the master of industrial training O.Kovalenko participated in an advanced training program with an internship module on the topic “Formation of professional skills based on World Skills standards”.

In 2018, the teacher of special disciplines G.K.Zhumadilla was awarded the certificate of the participant of the program “Importance of renewal of teaching contents” of the Republican scientific-methodical and pedagogical journal “World of education and science of Kazakhstan”. According to the results of the last three years, 34 PC courses have been held on PC training 22 on modular training, 10 on introducing the credit technology, 5 teachers employees on introducing the special teaching disciplines in English language. National experts in the competence of “Clothing Design” - 2, freelance trainers of the NJSC “Holding “Kasipkor” - 3.

Improving the qualifications of the teaching staff is carried out according to the annual work plan of the college and the individual work plans of teachers.

The pedagogical activity of a college teacher includes the following types of work: educational, methodical, research, educational (the work of the curator); organizational (advanced training, by the head of the cabinet); career guidance, job differentiation principles laid down in the mechanism of formation of the pedagogical load of teachers in accordance with the Law “On Education”, Article 52, paragraph 7.1. On the basis of the college, traditional, city, district and regional competitions, festivals are held annually: “Creative teacher”, “I am an educated generation of the Independent Kazakhstan”, the shows of creative self-activity, flash mobs. For the third year in a row on the basis of college, the regional World Skills Kazakhstan Championship among colleges of SKD has been held.

An analytical part

In college, the teaching staff is suitable with the qualification requirements in accordance with the Typical Qualification Characteristics of the positions of teaching staff and people, equivalent to them. Persons with higher basic education or vocational education in relevant areas of training and proficient in modern teaching methods are allowed to pedagogical activities.

The qualitative composition of teaching staff for II half year - 2017-2018 a.y. looks as follows: teachers of general education disciplines - 41 of them: of the highest qualification category - 13 (31.7%), of the first qualification category - 10 (25.6%), of the second qualification

category - 13 (31.7%) who do not have the qualification category - 5 (12.2%), of them - 3 masters of degree (7.3%). The teachers of special disciplines - 10, of them: of the highest qualification category – 5 (50%), of the first qualification category - 3 (30%), of the second qualification category –1 (10%), who don't have the qualification category –1 (10%), of them - 3 masters of degree (30%). Masters of industrial training - 33, of them: of the highest qualification category - 6 (18.2%), of the first qualification category - 5 (15.2%), of the second qualification category - 17 (51.5%), who don't have the qualification category - 5 (15.2%), of them - 3 masters of degree (9.1%).

There is a growing trend in the availability of qualification categories of teachers with the highest and first categories.

№	Teachers, masters p/o	Total	Pedagogical experience				
			till 3 years	from 3 till 10 years	from 10 till 20 years	from 20 till 30 years	above 30 years
1.	Teachers	51	6	8	27	5	5
2.	Masters p/o	33	2	18	9	1	3
3.	General quantity	84	8	26	36	6	8

The rights and duties of college staff are defined by job descriptions, which are periodically updated to meet the requirements of the time.

Members of the EEC note the compliance of the teaching staff with the qualification requirements and the specifics of the educational program. In general, an analysis of the activities of the faculty of the college shows the team's desire to improve the quality development of the college. Much attention is paid to the leadership of the college to improve the IT competence of members of the teaching staff. Members of the EEC note that the IPD of the college improved their qualifications in the following activities:

Title	2015	2016	2017	2018 on June month
PK courses	34	44	52	57
From them Republican	17	44	37	20
From them regional	17	-	15	37
Internship	1	1	5	1
From them in abroad	1	1	5	1

Analyzing the work on the standard “Pedagogical team and the effectiveness of teaching”, it can be noted that the workload of teachers includes various activities. The EP's management will demonstrate the evidence of fulfillment by teachers of all types of planned workload, provides the targeted actions for the development of young teachers. The college monitors the satisfaction of the teaching staff. The level of professional competence of teachers is constantly being raised through various forms of training: republican and regional refresher courses, internships abroad, seminars, scientific and theoretical, and scientific and practical conferences. The personnel potential is high; in full it provides the organization of training of specialists.

A survey of faculty members, conducted during the visit of the EEC of IAAR showed that:

- the teachers are satisfied with the content of the educational program - “very good” 52.4% and “good” - 47.6%;
- the level of feedback from teachers with the leadership is “very good” - 66.7% “good” - 33.3%;
- the teaching staff to combine teaching with research for “very good” - 76.2%, “good” - 23.8%.

Strong sides/Best practices

- an important factor is the participation of the teaching staff in society;
- a systematic process of professional development of teachers (internship, additional professional education);
- the pedagogical personnel, distinguished by high professional qualities in training qualified specialists for sewing and weaving;
- the use of modern learning technologies.

Weak sides:

- for the implementation of educational programs, EP management should involve the practitioners and determine the share of the subjects they read;
- the management of EP should demonstrate the IT competence of the teaching staff, the use of innovative methods and forms of education.

EEC recommendations

- attract the practitioners and determine the share of the disciplines they read;
- the leadership of the college to promote the IT competence of the teaching staff, the application of innovative methods and forms of education;
- activate the work on the implementation of distance learning technologies for the individualization of the educational process;
- to improve the level of learning English teachers of special disciplines.

Conclusions of EEC on the criteria: strong-1, satisfactory-8, implies the improvements-2.

6.4. Standard «Educatory»

An evidence part

The work on contingent formation is conducted in the context of all qualifications: the basic level of education of the applicant (the basic secondary education and general secondary education), full-time education, languages of education (Kazakh and Russian).

The policy of forming a contingent of students consists in the admission of persons, who deliberately chose a specialty, is carried out after the interview on the basis of model rules of admission. The contingent of students in these specialties: full-time tuition (920 people) is formed at the expense of graduates of secondary schools in Shymkent, the South Kazakhstan district and from the nearest regions of the region and on the basis of CI167/4 - 50 people.

The college is preparing students with hearing impairment EP 1211000-Sewing production and modeling of clothes, qualification 1211072-Fashion designer-cutter (inclusive education group). EP 1209000 - Weaving production in the 2018-2019 academic year, only 4 groups, with the Kazakh language of education. Information on contingent formation is posted on the website of the college 5 college.kz.

In order to provide the bases for educational and industrial practices, the contracts are concluded with leading enterprises in the industry. EEC members visited the base of practices in LLP «Alem-BT», LLP «AGF Group», LLP «Gaukhar», LLP «Bal Textile», LLP «Komek Bolashak» on specialty EP - 1211000 - Sewing production and modeling of clothes, qualifications 1211032 - Seamstress, 1211062 – Tailor, 1211072 - Fashion designer - cutter and on specialty 1209000- “Weaving production”, qualifications 1209012-Weaver.

Students after holding an internship at enterprises have the opportunity for further employment. Many graduate students receive the job offers during practice. Employers

contribute to the employment of graduates.

The goals and objectives of any educational program and any discipline is not only the inculcation of knowledge and skills in these disciplines, but also the creation of conditions for the personal development of students, the expansion of their creative potential and social competencies.

Much attention at the accredited EP is paid to student science and professional mastership competitions, these are Olympiads, World Skills professional contests, academic conferences within college, regional, republican and international scales, as well as the Youth Center. The results of the achievements, students and staff are reported at various kinds of seminars and conferences, which in turn is encouraged by the direction of the college.

In the implementation of the educational program uses the individual characteristics and needs of students. To accomplish this goal, the college has created the hobby groups, professional circles: Felt products, Yarn products, Golden scissors, Silk thread, Exclusive, "Symbat" and the electives, where students develop their intellectual and professional skills. Every year, students together with the masters of p/e participate in the creation of collections: the "Symbat" collection, "Kerbez aru", "Zhadiger", "NaidFashion", "Megavoylok", "Syrgalym", "Syrly Ornek", "Kurak alemi". College students have the opportunity to realize their creative potential in professional and artistic activities.

Identifying the individual characteristics, the needs are one of the priorities of the educational process. As a result of classes in clubs, electives, the students occupy top places in exhibitions, competitions, fashion shows, creative projects of various levels. Every year, students of accredited specialties become the winners of competitions at various levels.

At the regional championship WorldSkills Kazakhstan-2016 in the competence of "Clothing Design" I place was awarded to a student Murzakhmetova Yulduz. At the regional championship WorldSkills Kazakhstan-2017, Aral Aida took I place in the competence of "Clothing Design". In 2017, from May 15 to 19, in the city of Krasnodar in the V National WorldSkills Russia "Young Professionals" Championship, Kazakhstan participated in 21 competencies, where in the competence of "Fashion Technology", a graduate of the college №5 Murzakhmetova Yulduz won III place. In 2017, at the 13th National Youth Delphic Games of the regional tour, students of the special group (students with hearing impairment) won the I, II, III prize places. WorldSkillsKazakhstan-2018 in the competence of "Design Clothing", College took first place (Eshmatova Madina). At the III Republican contest of professional skill "WorldskillsBelarus-2018" Eshmatova M. was awarded the Participant's Diploma.

In 2018, from November 11th till 17th, the Second International Paradelphic Games took place in the city of Izhevsk, Russia. The Republic of Kazakhstan at the games was represented by students of specialized hearing impaired groups. The costume design nomination was attended by Erimbetov Merey, a third year student of the specialty Sewing Production and Clothing Modeling. Merey presented to the competition his project "Pearl of the East" in the form of two tablets, the project manager was a teacher of special disciplines, master of industrial training I.V. Barabanov. According to the results of the competition, Erimbetov Merey was awarded a diploma of II degree.

The third-year student of the specialty "Sewing Production and Clothing Modeling" Dmitriy Shapovalov and the head Zh.A. Ainabekova, a teacher of special disciplines, the master of industrial training are participated in the nomination "Decorative and Applied Art". All the works of Dmitriy were made in the technique of felting: a scarf "Aisulu" in the technique of felting felt on a silk basis, a skirt with a Kazakh ornament - wet felting, a scarf "Buds" - felting felt on a silk basis, the composition "Day and Night", the composition "Steppe patterns", Brooch "Flower" in the technique of wet felting. According to the results of the contest, Shapovalov Dmitriy was awarded the diploma of the III degree.

Professional certification of students at the graduation course is carried out in accordance with the "Rules for assessing the level of professional readiness and the award of qualifications in the professions (specialties) of technical and service labor". (Order of the Ministry of Education and Science of the Republic of Kazakhstan dated on 18th June 2012 No.281).

Close cooperation with social partners, organizations and enterprises of Shymkent city

and the region contributes to the employment of college graduates. When applying for a job, the graduates provide the college with an Egov certificate of labor relations and pension deductions. The analysis of the employment of graduates of the EP shows the dynamics of growth in the labor market: 2015-2016 - 95.4%, 2016-2017 - 100%, 2017-2018 - 90.3%.

For the employment of graduates, the pedagogical team works in the following areas: creating conditions for the employment of graduates, promoting their professional growth, as well as enhancing the authority and image of the college, competitiveness in the educational sphere.

An analytical part

Members of the EEC noted that the student team is formed, united, all students understand the high demand of college specialties in the labor market. And there is no doubt in the correct choice of specialties. But still there is a need to pay attention to strengthening the work of the student society.

In order to provide the bases for educational, pedagogical and industrial practices, the contracts are concluded with leading enterprises in the industry. Many graduate students receive the job offers already in practice.

During the meeting with social partners, experts noted that in many organizations graduates of earlier years work as a leader or mentor, which indicates the demand for the specialists of this college in the labor market. It also notes the possibility and desire of employers to take on practical training for students of this college.

Questioning of students, conducted during the visit of the EEC of IAAR, showed that:

- 100% fully satisfied with the information requirements in order to successfully complete this specialty;
- 100% are completely satisfied with the explanation before entering the rules and strategies of the educational program (specialty);
- 95.6% are fully satisfied with the academic load/requirements for the student.

The strengths of the EP are:

- An important factor is the availability of support programs for gifted students.

EEC recommendations

- replenish the library fund for accredited specialties in electronic learning literature;
- constantly improve the mechanisms for identifying and supporting gifted and talented students;
- create a system for monitoring the needs of the labor market to create new specialties.

The EEC notes that the specialized profile of the college according to this standard contains strong-1 and 9 - satisfactory.

6.5. Standard “Resources, used in the implementation of educational programs”

An evidence part

In examining the base of SMMC “College of Light Industry and Service”, it was established that the college has the necessary resources for the implementation of accredited educational programs. For the organization of the educational process, the college has 3 educational buildings. All college buildings have an internal water supply and sewage, meet sanitary standards for heating, ventilation of air in buildings. In all classrooms, a lesson systematization of educational material was carried out; an educational-methodical complex of the subject was created.

The premises meet the sanitary and hygienic requirements, fire safety requirements and comply with the qualification requirements. The total useful area of the above-mentioned

educational premises is 2178.8 square meters, which are under operational management.

There is an availability of textbooks in the library of the college and in the classrooms (compulsory and additional textbooks). The provision of educational literature in the disciplines in the college: in the special disciplines the provision of teaching aids is -9616 copies, of which in the Russian language -2812, in the Kazakh language -6804.

Available training facilities meet the sanitary and fire regulations. In 8 training workshops there is technological equipment: the universal machines, industrial sewing hemmers, sweeping machines, zigzags, direct loops, industrial presses, ironing boards, etc. The number of classrooms equipped with technical training facilities and educational laboratories equipped with modern equipment correspond to the educational programs, sanitary and epidemiological standards and requirements being implemented. The use of information technology in the educational process in college is given much attention. Interactive boards are installed in 8 classrooms: No.1 - Weaving Production Cabinet, No.2 - Materials Science and Equipment Cabinet, No.3 - Industry Technology Cabinet, No.5 - Clothes Designing and Modeling Cabinet, No.7 - Chemistry and Biology Cabinet, No.8 - Cabinet of Physics and Electrical Engineering, No.9 - Cabinet of Informatics, No.10 - Cabinet of the Kazakh language and literature. In the training and production workshop No.4, as well as in the methodical study, interactive whiteboards are installed. Interactive boards are actively used by teachers in the classes of special groups (hearing impaired and not hearing), which contributes to better consolidation of the material and improves visual memory. In 2013, the college acquired technical training tools, which confirms the need to update them. There are 3 computer classes, in the library there are 4 computers with internet connection.

In general, the disciplines of the college's specialties are provided with teaching aids: according to the educational program "Sewing Production and Clothing Design", the availability of educational literature is 6,755 copies; on EP "Weaving production" (by types) - 2861 copies; in general educational subjects - 12084 copies.

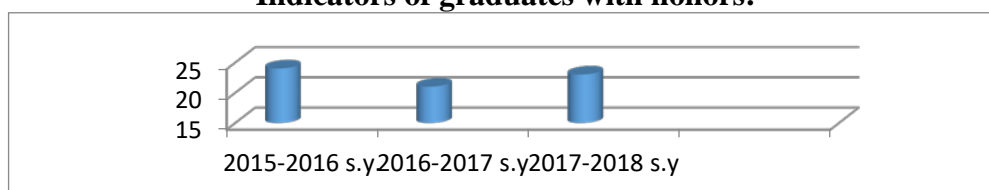
2950724 KZT was sent to replenish the stock of educational literature in 2017. These expenses over the past 5 years have increased by more than 6.5 times. Information resource development is reflected in the college's strategic development plan. Since 2015, the college has switched to high-speed Internet IDnet. Every year, under an agreement with "Kazakh telecom", an additional telephone line is connected to the Internet.

In their free time, college students have access to work in computer classrooms, in the library, and wi-fi also works.

The college library has a total area of 172 sq.m., including: the cabinet of creative literature, the cabinet of educational and methodical literature, the cabinet of educational literature on special disciplines, a reading room - for 24 seats, 2 Internet classrooms - 4 seats. The total capacity of the college reading room today is 24 seats. Contracts for information and library services were signed with the STE "Youth Library" of the Department of Culture of the South Kazakhstan district, which owns the reading rooms for 60 seats, the STE "Regional Universal Scientific Library named after A.S.Pushkin" of the regional department of the culture and the language development with a reading room for 100 seats.

An employment of graduates is a priority tasks in college.

Indicators of graduates with honors:



In visiting a college, it is established that an educational institution has the necessary resources for educational programs to be accredited. In general, the material, technical, informational and library resources used to organize the process of training and education are sufficient to fulfill the stated mission, goals and objectives and meet the requirements of the educational program being implemented. The college has created conditions for the organization of the educational process for the implementation of EP. The college provides free access to teachers and students to the Internet. An important resource of information support in an educational institution is a website. Educational resources for the implementation of training in specialties, are freely available on the college website, all students are informed about it and have free access at any time convenient for them.

Strong sides of EP are:

- the organization of TaPE creates conditions for the development of applied skills of students and the teaching staff in the disciplines studied and the possibility of implementing these skills in competitions and competitions or in some other way in practice;
- the conclusion of contracts for information and library services with the STE “Youth Library” of the Department of the Culture of SKD and the STE “Regional Universal Scientific Library named after A.S.Pushkin” of the Regional Department of the Culture and the Language Development.

Weak sides of EP are:

- academic accessibility - students do not have access to personalized educational resources;
- academic counseling - there are no personalized educational resources that help students;
- professional orientation - students do not have access to personalized educational resources that assist in the selection and achievement of career paths.

EEC recommendations

- activate the work of regularly updating the college's website;
- continue the replenishment of personalized interactive educational resources, as well as educational materials and assignments, for the planning and implementation of academic programs.

The EEC notes that the specialized profile of the college according to this standard contains 1 strong positions, 8 - satisfactory and 6 improvement is expected.

6.6. Standard "Standards in the context of individual specialties"

An evidence part

The content of all disciplines of the educational program is based and has a clear relationship with the content of the fundamental educational and professional sciences. The modern stage of using information technologies is characterized by the transition from solving problems of production and management to solving social problems.

EP is an important factor is the use of modern pedagogical technologies that contribute to the formation of the creative style of the future specialist and significantly increase the motivation, depth and completeness of mastering the profession. Much attention in the training of specialists of accredited specialties is given to work aimed at the acquisition and improvement of practical skills. The combination of theoretical training and practice is achieved through the use of practice-oriented technologies, competence-oriented tasks in the classroom. The EP regularly discusses the issues of organizing practices, raising the level of teachers' skills, examines the problems of improving teaching methods, the use of innovative technologies, the state of the methodological support of the educational process.

EEC members visited the base of practices in LLP «Bal Textile», LLP «Alem-BT», LLP

«AGF Group», LLP «Gaukhar», LLP «Komek Bolashak» on specialty EP - 1211000 – “Sewing production and modeling of clothes”, qualifications 1211032 - Seamstress, 1211062 – Tailor, 1211072 - Fashion designer - cutter and on specialty 1209000- “Weaving production” (on types), qualifications 1209012-Weaver.

In visiting the practice bases, they met with the Head of Production of LLP “Gaukhar” - Katpina B.K., with mentor Bayzhigitova N.A., with trainee students of 3rd year Ostemir A., with a master of p/e of the gr. No.638 Seydullaeva A., Adilova Sh., with a master of p/e Myrzabekova Zh. of the gr. No.638, Koshkarbayeva A., with a master of p/e Kurban N. of the gr. No.633, who undergo the technological practice in production. To consolidate the theoretical training and mastering the skills of working professions in the specialty “Weaving Production”, students undergo an industrial training on the basis of LLP “Alem BT” in accordance with the dual form of training. At the enterprise LLP “Alem BT” attended an industrial training lesson where students of the 1st course, under the guidance of masters Tolybai G.A. and Karakulova F., got acquainted with the technological equipment. In the course of the practice, the students keep diaries of professional practice, the form of which corresponds to the established requirements. On the basis of LLP “Alem BT, conditions have been created for practical training, in which students study the structure and basic mechanisms of textile production equipment; carry out work on the maintenance of the textile equipment of production workshops, and also undergo industrial training. The leadership of the EP provides the opportunity for the passage of industrial training and professional practice of students in these specialties.

Attended theoretical lesson of group No.702, of 2nd courses, specialty 1211000 - Sewing production and clothing design, qualifications 1211072 - Fashion designer - cutter on the discipline “Sewing production equipment” (PM 06 Sewing production equipment). This discipline was conducted by the teacher of the highest category Valitova L.M., 22 students from 25 attended the lesson. The teacher began the lesson from the organizational moment, updating the new knowledge, where students answered the teacher's questions, then explaining the new material, independent work. During the lesson, the teacher used active teaching methods such as ICT technology, an interactive whiteboard with instructional videos, presentations, and Internet resources. At the end of the lesson there was a consolidation of a new material, the lesson was summed up, a reflection. The teacher has profound theoretical and practical knowledge and skills, the students actively and attentively worked on the lesson.

Attended a lesson of theoretical training of the group No.706 of 2nd course, specialty 1211000 – “Sewing production and modeling of clothing” in the discipline “Technology of sewing production”, on the topic “Common description of pins”. The discipline was conducted by the teacher Alimbaeva K.N., 24 students attended the lesson. The teacher explained the types of fasteners, podbortov and their technological processing, using handouts visual aids, samples of various fasteners, samples of knotted processing. Then the students worked in microgroups, according to issued assignments.

Attended a lesson of vocational training of the group No.731, of 2nd course (inclusive education), qualification 1211032 - Seamstress, on the topic “Wet-thermal work”, type of lesson is a combined lesson. This lesson was conducted by a teacher of the highest category Beisebayeva R.T., 9 people attended the lesson. During the lesson, the teacher used active teaching methods such as ICT, interactive whiteboard, slides, and posters, samples of sewing units, technological maps, and work with teaching aids. The teacher has a good knowledge of theoretical material, emotionally and clearly explained the new topic. Students studied the new topic with interest. Industrial training lessons are conducted in educational laboratories and workshops. Attended a lesson of industrial training of the group No.631 (inclusive education), of 3rd course, specialty 1211000 - Sewing production and clothing design, qualifications 1211072 - Fashion designer - cutter (PM 06 Sewing production equipment). This lesson was conducted by the master of industrial training of the highest category, Abashova I.V., the lesson was attended by 13 students. The master started the lesson from the organizational point of view, updating the new knowledge, then introductory instruction, after which the students independently carried out practical work on making a jacket on a lining. The lesson used verbal and reproductive teaching

methods, work with technological cards.

The lesson corresponds to the goals, the teacher uses an introductory briefing on the lesson, demonstrates the demonstration of labor actions and techniques, current and final briefings. At the lesson, the master of industrial training of the highest category Abashova I.V. used the didactic material, flow charts, and samples of node-by-unit processing, semi-finished product. There is a register journal of industrial training and a register of instruction on the workplace. Attended the classes of industrial training of the group No.837 and No.836 (inclusive education), of 1st course, qualification 1211032 - Seamstress. Classes of industrial training were conducted by the masters of industrial training of the highest category Umerbaeva A.M. and the teacher of special disciplines of the 1st category Sakhova A.A. Classes started from an organizational point of view, updating new knowledge, then introductory briefing, repeating safety rules, after which the students independently carried out practical work on performing wet-heat darts. The lesson used teaching methods: demonstration of labor practices and operations, visual demonstrative material, samples of machine joints for the WTO, signs with the terminology of the WTO. Attended a lesson of vocational training of the group No.839 of 1st course qualification 1211072 - Fashion designer - cutter, on the theme "Sewing machine". This discipline was conducted by the master of p/e of the second category of Dosaliyeva Zh.M. During the lesson, the master of p/e used practical teaching methods: showing work methods and operations, samples of machine seams, and technological maps.

In the classroom, teachers use a variety of learning technologies. Systematically improve their skills. An analysis of the activities of the college teaching staff demonstrates the team's desire to improve the quality development of the college.

An analytical part

For training in practical skills, the contracts have been concluded with the following bases of practices: Management of FEZ "Ontustik", LLP "Bal Textile", LLP "Alem-BT", LLP "Nazar Textile", LLP "AGF Group", LLP "Azala Cotton", LLP "Komek Bolashak", LLP "Azala Textile", LLP "Alatex", LLP "Gaukhar".

Students of EP 1211000 – "Sewing production and modeling of clothing", 1209000 "Weaving production" receive the necessary training in accordance with the educational program. The college provides the study of the major subjects, seeking to integrate the training of the subject with the development of professional competencies of students. Students in-depth study the topical issues in the areas of light industry, as well as in the process of learning master modern technologies, taking into account the achievements of technical sciences.

Various technologies used in the learning process (independent work, individual assignments, etc.) contribute to the formation of skills to make the right decisions in future activities.

Much attention at the accredited EP is paid to student science, these are Olympiads, WorldSkills professional contests, scientific conferences within college, regional, republican and international scales, as well as function the Youth Center.

The college takes an active part in various regional, republican and international competitions and contents. At the regional championship WorldSkills Kazakhstan-2016 in the competence of "Clothing Design" I place was taken by student Murzakhmetova Yulduz. At the regional championship WorldSkills Kazakhstan-2017, Aral Aida took I place in the competence of "Clothing Design". In 2017, from May 15th to 19th, in the city of Krasnodar in the V National WorldSkills Russia "Young Professionals" Championship, Kazakhstan participated in 21 competencies, where in the competence of "Fashion Technology", a graduate of the college No.5 Murzakhmetova Yulduz won III prize place. In 2017, at the 13th National Youth Delphic Games of the regional tour, students of the special group (students with hearing impairment) won the I, II, III prize places. WorldSkillsKazakhstan-2018 in the competence of "Design Clothing", College took first place (Eshmatova Madina). At the III Republican contest of professional skill "WorldskillsBelarus-2018", Eshmatova M. was awarded with the Participant's Diploma.

The college has created the professional circles: Felt products, Yarn products, Golden scissors, Silk thread, Exclusive, “Symbat” and the electives, where students develop their intellectual and professional skills. Every year, students together with the masters of p/e participate in the creation of collections: the “Symbat” collection, “Kerbez aru”, “Zhadiger”, “NaidFashion”, “Megavoylok”, “Syrygalym”, “Syryly Ornek”, “Kurak alemi”. College students have the opportunity to realize their creative potential in professional and artistic activities.

Analyzing the work on the standard “Standards in the context of individual specialties”, it can be noted that in order to familiarize students with the professional environment and current issues in the field of specialization, as well as to acquire skills based on theoretical and practical training, the education program includes a number of activities in the form of a circle and optional activities. Scientific students – “Youth Center”, aimed at obtaining the practical experience and skills in the accredited specialties. Specialized profile according to the standard 1211000 - Sewing production and modeling of clothes and 1209000-Weaving production meet the mandatory requirements of this standard.

Strong sides/Best practices

- the management of EP guarantees the students an access to the most up-to-date and relevant data (statistics, news, scientific results) in the field of paper specialization (newspapers, statistical data collections, textbooks) and electronic media;
- the goals and results of EP are aimed at obtaining by students specific skills demanded in the labor market;
- the management of EP demonstrates that graduates of the program have professional skills and these skills are really in demand in the market;
- The EP should include a significant number of disciplines and activities, aimed at obtaining the practical experience of the use of theoretical knowledge, such as the work experience, training at enterprises, participation in lectures and master classes of practicing specialists, etc.

EEC recommendations

- to consider the possibility of expanding the range of specialties in EP 1209000-Weaving production qualifications “Spinner”, “Specialist in dyeing”, taking into account the needs of social partners;
- continue the replenishment of the book stock of educational-methodical and scientific literature on the EP 1209000-Weaving;
- provide for an increase in the number of students trained in the dual system of education, taking into account the needs of the social partners;
- continue work on updating and equipping the material and technical base of EP 1209000-Weaving;
- organize the seminar-practices, workshops classes, using the latest technology, technological equipment with the involvement of employers working on innovative technologies.

EEC notes that the specialized profile of the college according to this standard contains strong-4 and satisfactory-0, implies the improvements-0

(VI) REVIEW OF STRONG PARTIES/BEST PRACTICES FOR EACH STANDARD (1 page)

6.1. Standard “Management with the educational program”

- the introduction of inclusive college education;
- the basic college for the training of personnel for light industry in the region;
- an equipment of modern sewing equipment of training workshops;
- the TaPE organization demonstrates the development of a plan for the development of EP, its focus on meeting the needs of the state, interested people and students;

- the TaPE organization ensures the adequacy of the development plan of EP to the available resources, the needs of the labor market and the educational policy of the Republic of Kazakhstan;
- the TaPE organization systematically collects, accumulates and analyzes information on the implementation of the EP and conducts self-examination in all directions, develops and revises the EP development plan;
- The EP's management presents an evidence of the transparency of the educational program management system;
- the TaPE organization demonstrates the presence and evidence of intensive use in the management processes of the EP system for the collection and analysis of statistics.

6.2. Standard “Specificity of the educational program”

- the management of EP provides equal opportunities for students, including regardless of the language of instruction;
- the management creates the conditions for the effective development of the EP.

6.3. Standard “Teaching staff and the effectiveness of teaching”

- an important factor is the participation of the teaching staff in society.

6.4. Standard “Educatory”

- An important factor is the availability of support programs for talented students.

6.5. Standard “Resources, used in the implementation of educational programs”

- the TaPE organization creates the conditions for the development of applied skills of students and the teaching staff in the disciplines being studied and the possibility of implementing these skills in competitions and competitions or in some other way in practice.

6.6. Standard “Standards in the context of individual specialties”

- the EP's management guarantees the students an access to the most up-to-date and relevant data (statistics, news, scientific results) in the field of paper specialization (newspapers, statistical data collections, textbooks) and electronic media;
- the goals and results of the EP are aimed at obtaining by students specific skills demanded in the labor market;
- the EP supervisor demonstrates that graduates of the program have professional skills and these skills are really in demand in the market;
- EP includes a significant number of disciplines and activities aimed at obtaining practical experience of the use of theoretical knowledge, such as work experience, training at enterprises, participation in lectures and master classes of practicing specialists, etc.

(VII) REVIEW OF THE RECOMMENDATION ON IMPROVING THE QUALITY

(1-2 pages)

6.1. Standard “Management with the educational program”

- to continue work on mechanisms for accessibility to the public by means of the media through the official website of the college on information on professional, personal development and the achievements of the best teachers, in order to disseminate best practices;
- to involve the participation of social partners in the development, updating and coordination of educational work programs;
- to continue work on updating and equipping offices and workshops with interactive equipment;
- to continue work to provide the OP with modern educational and methodological literature on special disciplines in the Kazakh language;
- to continue to work on the staffing of the laboratory base, which requires modern training equipment in the specialty “Weaving production”.

6.2. Standard “Specificity of the educational program”

- to ensure the systematic development, introduction and effectiveness of active teaching methods and innovative teaching methods
- administrations to strengthen control over maintaining strict reporting documents;

6.3. Standard “Teaching staff and the effectiveness of teaching”

- attract the practitioners and determine the share of the disciplines they read;
- the leadership of the college to promote the IT competence of the teaching staff, the application of innovative methods and forms of education;
- activate the work on the implementation of distance learning technologies for the individualization of the educational process;
- to improve the level of learning English teachers of special disciplines.

6.4. Standard “Educatory”

- to replenish the library fund for accredited specialties of e-learning literature;
- constantly improve the mechanisms for identifying and supporting educatory and talented students;
- create a system for monitoring the needs of the labor market to create new specialties.

6.5. Standard “Resources, used in the implementation of educational programs”

- activate the work of regularly updating the college's website;
- continue the replenishment of personalized interactive educational resources, as well as educational materials and assignments, for the planning and implementation of academic programs.

6.6. Standard “Standards in the context of individual specialties”

- to consider the possibility of expanding the range of specialties in EP 1209000-Weaving production qualifications “Spinner”, “Specialist in dyeing”, taking into account the needs of social partners;
- continue the replenishment of the book stock of educational-methodical and scientific literature on the EP 1209000 – Weaving production;
- provide for an increase in the number of students trained in the dual system of education, taking into account the needs of the social partners;
- continue to work on upgrading and equipping the material and technical base of EP 1209000 – Weaving production;
- to recommend and organize the seminar-practices, workshops classes, master classes using the latest technology, technological equipment with the involvement of employers working on innovative technologies.

**(VII) REVIEW OF THE RECOMMENDATION ON THE DEVELOPMENT OF
EDUCATION ORGANIZATION (1 page)**

Appendix 1. Evaluation table

“THE PARAMETERS OF SPECIALIZED PROFILE”

№ i/i	Criterias of evaluation	Position of the organization of education			
		Strong	Satisfactory	Suggests improvement	Unsatisfactory
Standard “Management with the Educational Program”					
1	The TaPE organization demonstrates the development of the EP development plan, its focus on meeting the needs of the state, interested people and students.	+			
2	The TaPE organization should ensure the adequacy of the EP development plan to the resources available, the needs of the labor market and the educational policy of the Republic of Kazakhstan.	+			
3	The TaPE organization should involve the representatives of groups of interested people, including students, the teaching staff and employers in the development of the EP development plan.		+		
4	The TaPE organization demonstrates the transparency of the formation of the EP development plan. The TaPE organization ensures that stakeholders are aware of the content of the EP development plan and the processes of its formation.		+		
5	The TaPE organization should determine the mechanisms for the formation and regular review of the EP development plan and the monitoring of its implementation.		+		
6	The TaPE organization systematically collects, accumulates and analyzes information on the implementation of the EP and conducts self-examination in all directions, develops and revises the development plan of the EP	+			
7	The development plan of the EP is held a public discussion with representatives of all interested parties, on the basis of proposals and amendments which the authorized collegial body of the TaPE organization makes changes to the project.			+	

8	The TaPE organization demonstrates the degree of implementation of the principles of sustainability, efficiency, effectiveness, priority, transparency, responsibility, delegation of authority, differentiation and independence of the financing system.		+		
9	EP management should include:				
9.1	the management with an activity through the processes		+		
9.2	mechanisms of planning, development and continuous improvement		+		
9.3	monitoring, including the creation of reporting processes, allowing to determine the dynamics in activities and implementation of plans		+		
9.4	analysis of the effectiveness of changes		+		
9.5	evaluation of the effectiveness and efficiency of the units and their interaction		+		
10	The TaPE organization should document all major business processes, governing the implementation of EP.			+	
11	The TaPE organization must demonstrate a clear definition of those responsible for business processes, an unambiguous distribution of job responsibilities of staff, a delineation of the functions of the collegial bodies involved in the implementation of the EP		+		
12	The TaPE organization must demonstrate the procedure for approval, periodic review (revision) and monitoring of educational programs and documents regulating this process		+		
13	The TaPE organization should ensure the availability and effective functioning of a system of information and feedback for students, employees and interested parties		+		
14	The EP management must demonstrate the successful operation of the EP quality assurance system, including its design, management and monitoring, their improvement, fact-based decision making.				+
15	The EP management must provide evidence of the transparency of the educational program management system.		+		
16	The TaPE organization must demonstrate the availability and evidence of intensive use in the processes of managing the EP system for collecting and analyzing statistics		+		

17	The EP management should provide a measure of the degree of satisfaction of the needs of the teaching staff, staff and students, and demonstrate evidence that the deficiencies found during the measurement process are resolved.		+		
18	The EP management must demonstrate evidence of openness and accessibility for students, the teaching staff, parents		+		
TOTAL		3	16	3	

Standard “Specificity of the educational program”

Evaluation Criteria: The Contents of EP

19	The TaPE organization must demonstrate the presence of the developed models of the graduate of the educational program, including knowledge, skills, basic and professional competencies, personal qualities		+		
20	The TaPE organization must provide an evidence of the participation of the teaching staff and employers in the development of EP, ensuring their quality		+		
21	The TaPE organization should determine the content, scope, logic of the relationship of academic disciplines, as well as the impact of disciplines, industrial training and professional practice on the formation of basic and professional competencies of graduates		+		
22	The management of EP must demonstrate the presence in the content of academic disciplines a professional context		+		
23	The management of EP should demonstrate the presence of an effective balance between theoretical and practice-oriented disciplines.		+		
24	The list and content of the disciplines should be accessible to students. Disciplines should exhaustively cover all issues and problems existing in the field of study.		+		
25	The structure of the educational program should provide for various activities, the content of which should contribute to the development of basic and professional competencies of students, taking into account their personal characteristics.		+		
26	An important factor is the renewal of educational programs taking into account the interests of employers.		+		

Evaluation Criteria: Individualization of the EP

27	The management of EP should provide equal opportunities for students, including regardless of the language of education	+			
28	The management of EP must ensure the availability and effective functioning of the system of individual assistance and counseling of students on the educational process		+		
29	The direction creates the conditions for the effective development of EP	+			
30	The EP management must demonstrate the use of the benefits, individual characteristics, needs and cultural experience of students in the implementation of EP		+		
31	The EP management must demonstrate individual support for students in the implementation of EP		+		
32	The EP management must prove the presence of a monitoring system for students		+		

Evaluation Criteria: Evaluation of Students' Results

33	The EP management must ensure the availability and effective functioning of the mechanism for an objective, accurate and comprehensive assessment of learning outcomes		+		
34	The EP management must ensure objectivity in the assessment of learning outcomes and the degree of development of basic and professional competencies of students, transparency and adequacy of the tools and mechanisms for their assessment		+		
35	The EP management must ensure that the procedures for assessing the level of knowledge and skills of students with the planned learning outcomes and the objectives of the program		+		
36	The EP management should conduct diagnostics of knowledge and skills of students at the beginning of training on the course and study of academic disciplines		+		
37	The processes and criteria for evaluating learning outcomes should be transparent.		+		

50	The EP management must demonstrate the mechanisms to stimulate the professional and personal development of teachers and workers		+		
51	The EP management should provide monitoring of the satisfaction of the teaching staff		+		
52	The EP management must demonstrate the IT competence of the teaching staff, the use of innovative methods and forms of training			+	
53	An important factor is the participation of the teaching staff in society	+			
TOTAL		1	8	2	
Standard “Educatory”					
54	The EP management must demonstrate the policy of forming a contingent of EP students and the transparency of its procedures		+		
55	The EP management must demonstrate awareness of the main roles (professional, social) of learners based on learning outcomes		+		
56	An important factor is the possibility of professional certification of students in the field of specialization in the learning process		+		
57	An important factor is the availability of support programs for talented students.	+			
58	The EP management should make the maximum amount of effort to provide graduates with employment and liaison with graduates		+		
59	An important factor is the monitoring of employment and professional activities of graduates.		+		
60	The EP management should actively encourage the students to self-education outside the main program (as part of extracurricular activities)		+		
61	The EP management should provide the students with the opportunity to exchange and express opinions		+		
62	The EP management must create a mechanism for monitoring student satisfaction with the activities of the TaPE organization as whole and certain services in particular.		+		

63	The EP management must demonstrate the functioning of the feedback system, including the prompt submission of information on the results of the evaluation of learning outcomes		+		
TOTAL		1	9		
Standard “Resources, used in the implementation of educational programs”					
64	The EP direction should ensure that the students have access to the maximum possible amount of structured, organized information on the taught subjects: for example, the presentation materials, lecture notes, compulsory and additional literature, practical tasks, etc.		+		
65	Training equipment and software used for the development of educational programs should be similar to those used in the relevant industries and meet the safety requirements for operation.		+		
66	The TaPE organization creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and capabilities of students.		+		
67	The TaPE organization should create the conditions for the development of applied skills of students and teaching staff in the studied disciplines and the possibility of implementing these skills in competitions and competitions or in some other way in practice	+			
68	The TaPE organization should assess the dynamics of development of material and technical resources and information support of the EP.		+		
69	The TaPE organization should create an EP learning environment, which includes:				
69.1	technological support for students and teaching staff in accordance with the specifics of the educational program		+		
69.2	academic accessibility – the students have access to personalized educational resources			+	
69.3	academic counseling - there are the personalized educational resources that help students			+	
69.4	Professional orientation – the students have access to the personalized educational resources that assist in the selection and achievement of career paths			+	

69.5	The required number of classrooms, equipped with the modern technical training facilities that meet sanitary and epidemiological standards and requirements		+		
69.6	The required number of computer classes, reading rooms, multimedia and language laboratories, the number of seats in them			+	
69.7	a book fund, including a fund of educational and methodical literature on paper and electronic media, periodical editions in the context of training languages			+	
69.8	free access to educational online resources		+		
70	The EP management should determine the degree of implementation of information technology in the educational process of the EP, to monitor the use and development of innovative teaching technologies by the teaching staff, including those based on ICT			+	
71	The EP management must demonstrate the information reflection on the web resource, characterizing the EP.		+		
TOTAL		1	8	6	
“Standards in the context of individual specialties”					
Education					
72	Educational programs in the direction of “Education”, such as “Preschool education and training”, “Organization of educational work (by levels)”, “Primary education”, etc. must meet the following requirements:				
72.1	The EP management must demonstrate that graduates of the program have practice-oriented knowledge in the field of psychology and skills in the field of communication, analysis of personality and behavior, methods of conflict prevention and resolution, students’ motivation				
72.2	The EP management must demonstrate the literacy of graduates of the program in the field of information technologies that meet the requirements of the educational sphere, the widespread use of information and communication technologies in educational institutions				
72.3	The EP management must demonstrate the presence in the program of disciplines, teaching the organization of the educational process, innovative teaching methods and training planning, including interactive teaching methods				

72.4	The EP management should demonstrate the presence of the ability to form self-learning skills in students				
72.5	The EP management must demonstrate that it has a clear, grounded analysis and facts about what specialties (qualifications) and skills within certain specialties are in demand in the market, what is the approximate number of specialists required in the market for the taught specialty and give examples of successful employment of most graduates in the specialty (qualifications) in the first six months after graduation.				

Social sciences, services, economics, business and law

73	Educational programs in the areas of “Service, Economics and Management” and “Law”, such as “Law Enforcement”, “Patenting Introduction”, “Translation Studies (by types)”, “Tourism (by industry)”, “Tourism (on branches)”, “Feeding Organization”, “Social work”, “Marketing (by branches)”, “Finances (by branches)”, etc. must meet the following requirements: the EP management must ensure that students have access to the most current and up-to-date data (statistics, news, scientific results) in the field of paper specialization (newspapers, collections of statistical data, textbooks) and electronic media	+			
74	EP in the areas of “Social Sciences, Economics and Business” and “Law” must also meet the following requirements:	+			
74.1	the goals and results of the EP should be aimed at obtaining the specific skills, required for the job market by students	+			
74.2	The EP management must demonstrate that the graduates of the program possess these skills and that these skills are really in demand in the market	+			
74.3	EP should include a significant number of disciplines and activities aimed at obtaining practical experience of the application of theoretical knowledge, such as work experience, training at enterprises, participation in lectures and master classes of practitioners, etc.	+			
	TOTAL	4			

Natural and Technical Sciences

75	Educational programs in technical areas, such as “Metallurgy and mechanical engineering”,				
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	“Communication, telecommunications and information technologies”, “Production, installation, operation and repair (by branches)”, “Communications, telecommunications and information technologies”, etc. must meet the following requirements:				
75.1	In order to familiarize the students with the professional environment and topical issues in the field of specialization, as well as to acquire skills based on theoretical training, the education program should include disciplines and activities aimed at gaining practical experience and skills in the specialty in general and major disciplines in particular.				
75.1.1	the excursions to enterprises in the field of specialization (factories, workshops, research institutes, laboratories, etc.)				
75.1.2	carrying out the separate occupations or the whole disciplines at the enterprise of specialization				
75.1.3	the use of workshops for conducting the practical classes, solving practical problems relevant to enterprises in the field of specialization, etc.				
75.2	The pedagogical team involved in the EP should include practitioners with experience in enterprises in the field of specialization of the EP.				
Art					
76	Educational programs in the field of “Art and Culture”, such as “Socio-cultural activities and the folk creative art (by profile)”, “Instrumental performance and musical art of variety art (by type)”, “Painting, sculpture and graphics (by type)”, “Theory of Music”, etc., must meet the following requirements				
76.1	The EP management must demonstrate that graduates have a program of theoretical knowledge in the field of arts, practical abilities and skills of self-expression through creativity, such as modeling, drawing, singing, etc.				
76.2	The EP management must demonstrate in students the skills of self-learning and self-development, the ability to work in the field of art				
76.3	EP should include the maximum possible number of disciplines and activities in which skills are taught to students individually or in small groups, for example, conducting master classes of distinguished personalities in the field of specialization				

76.4	The EP management should organize for the students the maximum possible number of events facilitating the demonstration by the students of acquired creative skills, for example, concerts and exhibitions.				
76.5	EP should contribute to the enrichment of creative experience in various types of practical activities characteristic of the specialty.				
76.6	In order to familiarize the students with the professional environment and relevant issues in the field of specialization, as well as to acquire skills based on theoretical training, the EP should include disciplines and activities aimed at gaining practical experience and skills in the specialty in general and specialized disciplines in particular. including:				
76.6.1	The excursions to enterprises in the field of specialization (museums, theaters, design offices, etc.)				
76.6.2	Carrying out the separate occupations or the whole disciplines at the enterprise of specialization				
76.6.3	Holding seminars to solve the practical problems relevant to enterprises in the field of specialization, etc.				
76.7	An important factor in the framework of the EP is the availability of a mechanism for the collective assessment of students' creative examination work.				
TOTAL					
TOTAL IN GENERAL		12	61	12	